

Modern School Management and Leadership

Lyon (France)

7 - 11 July 2025

UK Training

PARTNER



Modern School Management and Leadership

Code: LM28 From: 7 - 11 July 2025 City: Lyon (France) Fees: 4200 Pound

Introduction

The landscape of education is constantly evolving, and effective school management and leadership are crucial to ensuring the success and growth of educational institutions. This course on modern school management and leadership is designed to equip education professionals with the most up-to-date strategies and techniques to excel in their roles. Through a combination of theoretical knowledge, practical exercises, and case studies, participants will gain a comprehensive understanding of the key principles and practices required to lead and manage schools in the 21st century.

Course Objectives

- Understand the evolving role of school leaders in the modern educational landscape.
- Develop the skills necessary to effectively lead and manage diverse teams of educators and staff.
- Acquire knowledge of innovative approaches to curriculum design and implementation.
- Explore strategies for fostering a positive and inclusive school culture.
- Learn techniques for managing change and adapting to new educational trends.
- Develop a deep understanding of data-driven decision-making and its application in school management.
- Gain insights into effective communication strategies for engaging with stakeholders, including parents, students, and the wider community.
- Explore the ethical dimensions of school leadership and management.
- Develop a personal leadership philosophy and action plan for continued growth and development.

Course Outlines

Day 1: The Changing Role of School Leaders

- Overview of the modern educational landscape.
- Emerging trends and challenges in education.
- The evolving role of school leaders in shaping successful educational environments.
- Different leadership styles and their impact on school culture.

Day 2: Effective Team Leadership and Management

- Building and leading high-performing teams of educators and staff.
- Strategies for effective communication and collaboration in school management.
- Talent acquisition, development, and retention in educational settings.
- Performance management and providing constructive feedback to staff.

Day 3: Curriculum Design and Implementation

The logo for UK Training Partner features the text 'UK Training' in a smaller, black sans-serif font above the word 'PARTNER' in a large, bold, black sans-serif font. The text is positioned over a background of a chessboard with several chess pieces (a king, a queen, and a pawn) and a series of concentric white circles radiating from the center.

- Understanding curriculum frameworks, standards, and their role in school leadership.
- Innovative approaches to curriculum design and adapting them to current needs.
- Strategies for implementing and evaluating curriculum changes.
- Integrating technology in curriculum delivery to enhance learning outcomes.

Day 4: Fostering a Positive School Culture

- Creating a positive and inclusive learning environment for students and staff.
- Strategies for promoting student well-being and engagement.
- Managing behavior and discipline effectively within the school context.
- Conflict resolution and mediation strategies for school leaders.

Day 5: Data-Driven Decision Making and Stakeholder Engagement

- The importance of data in school management and leadership.
- Collecting, analyzing, and interpreting data to make informed decisions.
- Using data to improve school performance and engage with stakeholders: parents, students, staff, and the wider community.

Conclusion

This course on effective school leadership provides participants with the practical skills necessary to lead schools through the challenges of the 21st century. By focusing on key aspects of school management, leadership development, and data-driven decision-making, this course empowers education professionals to foster a positive, inclusive school culture, manage teams effectively, and adapt to the evolving needs of the education system.

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