

Time Management and Organisational Skills

17 – 21 May 2027
Casablanca (Morocco)

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Introduction

The Time Management and Organizational Skills course is designed to strengthen personal productivity, initiative, accountability, and structured work habits in environments where accuracy, deadlines, follow-up, and continuous professional development are essential.

This two-day course focuses on helping participants manage time more effectively, organize priorities, take ownership of tasks, and build stronger accountability in daily work. It also addresses the importance of continuous learning through professional development, conferences, certifications, and knowledge updates that support long-term capability.

The course is structured around practical workplace challenges. It begins with time management, prioritization, planning, and personal accountability. It then moves into initiative-taking, follow-through, learning discipline, and building a professional development plan. The content is aligned with the title Time Management and Organizational Skills and the required focus on developing initiative, accountability, time management, and continuous learning.

Course Objectives

By the end of this course, participants will be able to:

- Manage time more effectively across daily tasks, reviews, meetings, and follow-ups.
- Prioritize work based on urgency, importance, risk, deadlines, and business impact.
- Organize workloads using structured planning and tracking methods.
- Strengthen personal accountability for assigned tasks and expected outcomes.
- Take initiative in identifying issues, proposing actions, and following through.
- Reduce delays caused by poor planning, unclear priorities, or weak follow-up.
- Build better routines for managing competing demands.
- Improve focus during high-pressure or deadline-driven periods.
- Use simple tools to track tasks, commitments, pending actions, and progress.
- Develop stronger habits for continuous learning and professional growth.
- Identify relevant conferences, certifications, and learning opportunities.
- Build a practical personal development plan linked to current and future responsibilities.

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A graphic of a chessboard with several chess pieces. A gold king piece is prominent in the foreground, with a silver pawn and a gold pawn behind it. The board is checkered, and there are concentric circles in the background.

Course Outlines

Day 1: Time Management, Prioritization, and Accountability.

- Understanding the link between time management, productivity, and work quality.
- Identifying common time challenges, including interruptions, unclear priorities, repeated follow-ups, and task overload.
- Differentiating between urgent tasks, important tasks, routine work, and low-value activities.
- Prioritizing responsibilities based on risk, deadlines, impact, and stakeholder expectations.
- Organizing daily and weekly work using task lists, trackers, calendars, and review routines.
- Managing deadlines without losing accuracy or control.
- Building accountability by clarifying ownership, expected output, and completion criteria.
- Reducing procrastination through smaller action steps and realistic timelines.
- Handling competing priorities when multiple tasks require attention.
- Practical exercise on restructuring a busy workload into a clear priority plan.

Day 2: Initiative, Follow-Through, and Continuous Learning.

- Understanding initiative as the ability to act early, not only respond when asked.
- Identifying opportunities to improve work processes, reporting, communication, or follow-up.
- Taking ownership of issues by defining next steps, responsible parties, and required decisions.
- Building follow-through habits that ensure commitments are completed and tracked.
- Using action logs to monitor pending items, deadlines, and progress.
- Communicating delays, risks, and support needs before they become larger issues.
- Connecting accountability with professional growth and long-term development.
- Building a continuous learning mindset through reading, knowledge sharing, conferences, and certifications.
- Selecting development activities that support current responsibilities and future career growth.
- Final application on preparing a personal action plan for time management, initiative, accountability, and continuous learning.

Why Attend This Course: Wins & Losses!

- Improve control over daily workload and competing priorities.
- Strengthen time management in deadline-driven work environments.
- Reduce delays caused by unclear planning or weak follow-up.
- Build stronger personal accountability for tasks and outcomes.
- Improve ability to take initiative before issues escalate.
- Organize pending actions and commitments more clearly.
- Improve productivity without sacrificing accuracy or quality.
- Build better routines for managing meetings, reviews, and follow-ups.
- Support continuous learning through relevant conferences and certifications.
- Strengthen long-term professional development and capability building.
- Improve confidence in handling workload pressure.
- Create a practical action plan for better organization and sustained performance.

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Conclusion

The Time Management and Organisational Skills course provides a focused two-day framework for improving productivity, accountability, initiative, and continuous learning.

The first day focuses on organizing time, prioritizing tasks, managing deadlines, and building personal accountability. The second day moves into initiative-taking, follow-through discipline, action tracking, and long-term professional development through continuous learning, conferences, and certifications.

This course helps participants move from reactive task handling to a more structured and accountable way of working. It supports better planning, clearer ownership, stronger follow-up, and continuous capability development.

By the end of the course, participants will be better prepared to manage time effectively, take initiative, remain accountable for results, and build a continuous learning plan that supports stronger performance and long-term professional growth.

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